



## PROGRAM COMPONENTS:

- Language Instruction and Strategies, which may include the following per parent priority:
  - Multilingual/Bimodal language instruction with both American Sign Language (ASL) (using the ASL at Home curriculum with supplemental ASL curricula as needed), and Listening and spoken language strategies for various spoken home languages
  - American Sign Language instruction, both individualized and/or group instruction using the ASL at Home curriculum (with supplemental curricula as needed).
  - For both in-home and group classes, Listening and Spoken Language (LSL) strategies (25+ strategies) are used to interact with your child to help them learn to listen and talk. This may include Auditory Verbal Therapy (AVT)
  - Credentialed teachers serving children with a deaf education eligibility, and their families
- Service coordination and case management
- Intake and assessment to determine the child's educational needs, and interdisciplinary collaboration to develop an Individualized Family Service Plan (IFSP)
- Specialized instruction and parent training regarding hearing levels, as well as all 5 areas of development (Self-Regulation, Social & Emotional, Language & Literacy, Cognition, Physical & Health)
- Signed, spoken and/or written support for the range of home languages  
Services provided in the natural environment of the home and community.
- Group family education centers to provide opportunities for parents to interact with other parents of children with differing hearing levels, facilitate deaf education, including ASL/LSL, and emphasize quality of life within the family; transportation available
- After school ASL Classes for families
- Auditory Verbal Therapy (AVT)
- Transition and Individualized Education Program (IEP) development for preschool as children turn 3 years of age
- Bilingual support, including ASL and spoken languages



## Los Angeles Unified School District Early Childhood Special Education Early Start Low Incidence Program

333 S. Beaudry Ave., 17th Floor  
Los Angeles, CA 90017  
Phone: (213) 241-4713  
Fax: (213) 241-8932

**Email:**  
[infantReferrals@lausd.net](mailto:infantReferrals@lausd.net)



Los Angeles Unified School District Early Childhood Special  
Education Early Start Low Incidence  
Deaf Education Services



Los Angeles Unified School District (LAUSD) offers a comprehensive array of educational services to assist families with infants and toddlers (birth to 36 months of age) with the Low Incidence (LI) eligibility of Deaf and Hard of Hearing (DHH). The early intervention team of professionals work with parents, families and students to provide a variety of services to meet the developmental and language needs of its students.

The family, as the child's most important resource, receives support to strengthen and secure child-to-parent attachment and bonding, which optimizes learning potential and development across all domains.

Our services are part of the California Early Start Low Incidence Program and is provided at no cost to families under the provisions of federal law (IDEA, Part C), in the family home, other natural environments, or daycare setting.

**Intervention services also include learning activities to promote development across the following domains:**

**1. Self-Regulation**

- Attention maintenance
- Self-Comforting
- Imitation
- Curiosity
- Self-Control of feelings & behavior

**2. Social & Emotional:**

- Bonding and attachment
- Trust building
- Positive peer/family/group interactions

**3. Language & Literacy**

- Parent/infant communication – i.e. “reading” infant/toddler cues
- Understanding of language (Receptive)
- Communication and use of language (Expressive)
- Interest in Literacy

**4. Cognition:**

- Concept development
- Play skills
- Cause and Effect
- Math skills
- Physical & Health

**5. Gross & fine motor skills**

- Tactile & sensory skills
- Safety
- Personal Care Routines: hygiene, feeding, dressing



**LAUSD's Early Start Low Incidence early intervention program is committed to a team approach of professionals working together with a child's family in order to provide optimal support. Additional services may include:**

- Educational Audiologists
- ASL Fluent Educators
- Listening and Spoken Language (LSL) Certified Educators
- Certified Infant Massage Instructors
- Occupational and Physical Therapy
- Visually Impaired Teacher Consultation
- Psychiatric Social Workers
- Registered Nurses
- Special Education Assistants
- Transition Service Facilitator (TSF) supporting transition to preschool

**Types of hearing level may include, but are not limited to:**

- Unilateral or Bilateral
- Sensorineural
- Conductive
- Microtia and/or Atresia
- Auditory Neuropathy
- Syndromes which include differing hearing levels
- Disabilities in addition to differing hearing levels

