## NLACRC Self-Determination Local Advisory Committee Committee Centered Plan 2024-2025 Adopted 1/16/25

Goal 1: Review and update the current NLACRC SDP process for transitioning into the SDP and the year 2 and beyond, and ensure that it is timely and seamless for self-advocates and families with knowledgeable staff, accurate information, best practices, and less bureaucracy.

| Objectives                                      | Action Steps | Timeline | Who is responsible?         |
|---|--------------|----------|-----------------------------|
| 1. Get further information on centralized unit. |              |          | Best Practices Subcommittee |
|   |              |          |                             |
|   |              |          |                             |
| 2. Follow-up on the Columbus Report.            |              |          | Best Practices Subcommittee |
|   |              |          |                             |
|   |              |          |                             |

Goal 2: Ensure self-advocates are as involved as they want in the SDP program (break down bureaucracy so they can participate) and explore the low participation of SDP participants (self-advocates) coming to our monthly SDLAC meetings.

| Objectives        | Action Steps  | Timeline | Who is responsible? |
|-------------------|---|----------|---------------------|
| 1. Finish Survey. | 1. a. Have LACRC distribute the survey via BPS.       |          | Michael and Richard |
|                   | b. Compile and report on the survey to our committee. |          |                     |
|                   | c. Create an action plan.                             |          |                     |

| Goal 3: Training: The SDLAC will focus on tr   | raining for the Consumer Services Coordinator (CSC).   |          |   |
|--|--|----------|---|
| Objectives   | Action Steps   | Timeline | Who is responsible?   |
| Watch for opportunities to participate in and research the training for new and existing CSCs. | a. Get access to the "new employee" training process.     b. Complete "new employee" training.     c. Give feedback on the "new employee" training process |          | Richard, Ricardo, Socorro, Jon, and available Committee Members |
| 2. Research CEU opportunities.   |  |          | Best Practices Subcommittee                                     |
| 3. Incentive possibility.  |  |          | Best Practices Subcommittee                                     |

| Goal 4: Increase communication of the SDF   | with participants, families, and the community.  |          |                     |
|---|--|----------|---------------------|
| Objectives  | Action Steps   | Timeline | Who is responsible? |
| 1. A pamphlet is handed out at every IPP.   | 1. a. The committee reviews the pamphlet being handed out and verifies it is happening.  |          | Socorro             |
| 2. Keep the quarterly online SDP newsletter,<br>News You Can Use, current and accurate. | 2. a. Review and report on the current month's newsletter.   |          | Michael             |
| 3. Flyers.  | <ol><li>a. Verify that the current SDP, orientation, and resource flyers<br/>are current and updated when necessary.</li></ol> |          | Miriam              |
| 4. Keep the NLACRC website's SDP page current.  | <ol> <li>a. Create a process for feedback and changes to the SDP page<br/>of the NLACRC's website.</li> </ol>                  |          | Lori                |
| 5. Maximize the utilization of the NLACRC email lists.                                  | 5. a. Work with the BPS to send out blast emails when needed.  |          | SDLAC and BPS       |

Goal 5: Establish and define the Advisory relationship of the NLACRC SDLAC to the Board of Trustees and to the Executive Director, consistent with the SDLAC responsibility to "Review the development and ongoing progress of the self-determination program, including whether the program advances the principles of self-determination and is operating consistent with the requirements of this section, and may make ongoing recommendations for improvement to the regional center and to the department." WIC 4685.8

| Objectives   | Action Steps | Timeline         | Who is responsible?   |
|--|--------------|------------------|-----------------------|
| <ol> <li>Gather information from various NLACRC<br/>stakeholders, participants, families, IFs, CSCs,<br/>organizations, FMSs etc. on how SDP is<br/>advanced at NLACRC.</li> </ol> | , ,          | Through December | Richard, Lori, Miriam |

| 2. Gather Best Practices from other Regional Centers on how various Local Volunteer Advisory Committees interact with senior staff and Boards of Trustees regarding policies, process, and Best Practices that advance the SDP program. This involves SDLAC members actively networking with stakeholders (DVU, ASLA, SCDD, ICC, Statewide Chairs, Collaborative). | 2.a. SDLAC members attend and identify themselves at the Board of Trustees meetings, with appropriate public input on SDP issues and policy. Update SDLAC Members at monthly meetings on how other Local Volunteer Advisory Committees report to senior staff and Boards of Trustees. | On going, continuous | Interested Committee Members<br>including: Lori, Richard, Jon, Vicky,<br>Miriam, Jordan, Ricardo, Socorro, and<br>Michael |
|--|---|----------------------|---|
| 3. Continue active leadership in the NLACRC/SDLAC Best Practice Committee: Review the SDLAC advisory role with Exec. Director and Board, Including training the Board on the function and role of SDLAC.   | 3.a. Invite Board and NLACRC senior leadership to Best Practice, or specific SDLAC meetings with specific agendas; centralized SDP, staff training, role of SDLAC.  | February             | Chair and Co-chair, RFP Grantees,<br>SDLAC, and Richard   |
| 4. Work with Board to consider revising NLACRC Bylaws, and our Committee Standards, as allow SDLAC to make presentations to the Board, and participate in discussions related to SDP.  | 4.a. Propose bylaw changes to Board of Trustees, including potential of an SDP committee of the Board in which SDLAC chooses its non-voting representative to the Boards.   | March                | Chair and Co-chair, Invited Committee<br>Members, (with advice of OCRA, SCDD,<br>DDS and Grantees)                        |
| 5. Prepare written recommendations, with language for any action by the Board as to the role of SDLAC with NLACRC.   | 5.a. Recommendations presented at the June SDLAC meeting on agreements reached.   | June                 | Full Committee with Chair and Co-chair<br>leadership with Committee Members<br>Richard and Jon                            |

| Objectives   | Action Steps                  | Timeline | Who is responsible? |
|--|-------------------------------|----------|---------------------|
| 1 . Gather information on NLACRC participant experience with FMS.                                | 1. a. Meet with Ombudsperson. | June     | Jordan              |
| 2. Gather information on FMSs Best Practices.  |                               |          |                     |
| <ol><li>Provide participants with information of reporting to the Ombudsperson office.</li></ol> | n                             |          |                     |